



SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2021 & 2022

PsyD in Psychodynamic Child Psychology and Psychotherapy (8 years – 3 coursework, 5 dissertation)

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2021*	13	13	2	8%
2022**	12	12	5	42%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

*The number of students who began the program in 2013 and were scheduled to complete the program in calendar year 2021.

**The number of students who began the program in 2014 and were scheduled to complete the program in calendar year 2022. This also includes the number of adopted students who began the program in 2019 and were scheduled to graduate in 2022.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2019	7	7	1	14%
2020	0	0	0	0
2021	13	13	4	31%
2022	12	12	2	17%

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began	Number of Graduates*	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2021	13	4	4	4	100%
2022	12	5	5	4	80%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Please contact our administrative offices at (310) 204-1666.

*Students who began and completed the program within their published program date within the reporting calendar year.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2021	1	3	4
2022	1	3	4

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2021	3	1	4
2022	3	1	4



Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2021	2	4
2022	3	4

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2021	2	4
2022	1	4

Student's Initials: _____ **Date:** _____

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour workday or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ **Date:** _____

Only initial after you have had sufficient time to read and understand the information.



License Examination Passage Rates*

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2021	4	0	0	0	0
2022	9	0	0	0	0

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect from # graduates. *Program does not require licensing to obtain doctorate as students are already practicing in the field.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates available for employment	Graduates Employed in Field	\$5,001 - \$10,000	\$45,001 - \$50,000	\$75,001 - \$80,000	\$80,001 - \$85,000	\$85,001 - \$90,000	\$90,001 - \$95,000	\$95,001 - \$100,000	Over \$100,000	No Salary Information Reported
2021	5	4	1	0	0	0	0	0	0	2	1
2022	9	3	0	1	1	1	0	0	0	0	1

A list of sources used to substantiate salary disclosures is available from the school. Please contact our administrative offices at (310) 204-1666.

Student's Initials: _____ Date: _____

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The Reiss-Davis Graduate School
3200 Motor Avenue | 310.204.1666 | www.reissdavis.edu

Cost of Educational Program

2021 Cost: Total charges for the program for students completing on-time: \$102,255.02. Additional charges may be incurred if the program is not completed on-time.

2022 Cost: Total charges for the program for students completing on-time: \$106,626.53. Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Calendar Year(s)	Most recent three year cohort default rate, as reported by the United State Department of Education. ¹	The percentage of enrolled students in 2021/2022 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2021/2022 graduates who took out federal student loans at this institution.	The percentage of graduates in 2021/2022 who took out federal student loans to pay for this program.
2021	0%	56%	\$0	0%
2022	0%	40%	\$7,066	11%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, telephone number (916) 574-8900 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date



Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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STUDENT'S RIGHT TO CANCEL

A student has the right to cancel his or her agreement for a program of instruction, without any financial penalty or obligations, on or before attendance of the first day of quarter term of the first academic year i.e. August 12, 2024 or the seventh day after enrollment, whichever is later. Cancellation may occur when the student provides a written notice of cancellation.

1. After the end of the cancellation period, you also have the right to stop school at any time by withdrawing from the course / program or taking a Leave of Absence (LOA). Should a student withdraw from the program, he or she will not be charged for future quarters. The percentage of the refund depends on the effective date of withdrawal. As for the LOA, calculating the percentage of the refund depends on the effective date of the official leave and will be considered if the leave begins prior to or after a quarter has begun.
2. Cancellation may occur when the student provides a written notice of cancellation at the following address: The Reiss-Davis Graduate School, 3200 Motor Avenue, Los Angeles, CA 90034. This can be done by mail, by hand delivery or e-mail to the Registrar's Office at registrar@reissdavis.edu.
3. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with proper postage.
4. The written notice of cancellation need not take any particular form and however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
5. If the Enrollment Agreement is cancelled within the cancellation period the school will refund the student any money he/she paid including the \$250 enrollment fee and \$60 application fee, and less any deduction for equipment not returned in good condition, within 45 days after the notice of cancellation is received.